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Information System

OEIS

Annual Student Assessment Report 2012-2013 Activity

Reporting the assessment activities on your campus follows the regimen established with the 2006-07 survey format. As much as feasible, lists and numerical information will be collected using this form. Answers to narrative questions are to be submitted via email attachments or ftp.

Please submit your survey responses by **November 1, 2013**. The 2010-11 Annual Student Assessment Report can be viewed using the following link:

Annual Student Assessment Report

Institution East Central University

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SECTION I

Entry-Level Assessment

Select all methods used for entry-level course placement.

- ACT Subscore
- Interviews
- Secondary test
- Other, describe briefly departmentally developed diagnostics
- Other, describe briefly
- Other, describe briefly

List the instruments and cut-scores used as secondary tests for each subject area and course. Please report the cut-scores for each section if the instrument contains multiple sections. If tests are used in combination use multiple lines and explain in the Section I comments.

***NOTE: The three highlighted rows provide examples**

TEST BATTERY	TEST	CUT-SCORE	COURSE
COMPASS	Pre-Algebra	< 45	Developmental Math
CPT	Elementary Algebra	85-125	College Algebra
ASSET	Writing Skills	> 76	English Composition I
TEST BATTERY	TEST	CUT-SCORE	COURSE
COMPASS	MATH	<40	Intermediate Algebra, MATH 012
COMPASS	MATH	>40	Survey of Mathematics, MATH 14
COMPASS	MATH	>52	College Algebra, MATH 1513

COMPASS	WRITING SKILLS	<56	Fundamentals of Writing, ENG 01
COMPASS	WRITING SKILLS	>56	Freshman Composition I, ENG 11
COMPASS	READING	<77	Developmental Reading, EDUC 0
COMPASS	READING	>77	any college-level reading intensive
COMPASS	MATH & READING	<20 or <70	Concepts in Science, PHSCI0123
COMPASS	MATH & READING	>20 & >70	any entry-level college science

In the space provided, please briefly (250 words or less) provide any details you feel are necessary regarding the information provided in SECTION I.

Beginning freshmen who score below 19 on any subject of the ACT exam must take a secondary placement test. If they score below the cut score, they must take the non-credit remedial course listed for the subject. For Science, students are placed based upon a combination score for Math and Reading. If they score below 20 in Math or below 70 in Reading, they must take a remedial course. As test-out options for students placed in zero-level courses, English and Science offer departmentally developed diagnostics. Reading allows a retake of the COMPASS after 30 days, and Math requires a retest of the ACT.

SECTION II

Mid-Level Assessment/General Education

List measures used to assess reading, writing, mathematics, critical thinking, and other institutionally recognized general education competencies.

MEASURE	# OF STUDENTS ASSESSED	HOW WERE STUDENTS SELECTED
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Collegiate Assessment of Academic Proficiency (CAAP) -- Critical Thinking	147	All first-eight-weeks sections of ECU's general education capstone course UNIV 3001 took this CAAP during Fall 2012.
Collegiate Assessment of Academic Proficiency (CAAP) -- Writing Skills	38	All second-eight-weeks sections of ECU's general education capstone course UNIV 3001 took this CAAP during the Fall 2012. Due to low numbers, half of the sections, selected randomly, during the
Collegiate Assessment of Academic Proficiency (CAAP) -- Math	5	Half of the sections, selected randomly, during the first eight-week sessions of Spring 2013 also took this CAAP.
Standardized Assessment of Information Literacy Skills (SAILS)	127	All first-eight-weeks sections of ECU's general education capstone course UNIV 3001 took this SAILS during Fall 2012.

In the space provided, please briefly (250 words or less) provide any details you feel are necessary regarding the information provided in SECTION II.

To ensure that all general education skills are assessed each year and in each semester (Fall, Winter, Spring, Summer), ECU has followed a four-year rotation schedule. In 2012-2013, the general education capstone course was no longer offered during the Winter intersession. To compensate for the coverage of those general education skills designated for that intersession, the spring sections were randomly divided up for CAAP Writing Skills and CAAP Math. Students received 50 course points for completing the assigned section of the exam. The sections that took the Math CAAP experienced less participation than anticipated, resulting in lower numbers.

SECTION III

License or Certification Assessment

For programs requiring license or certification, list the number of students taking the licensing exam and the number who passed for the ten programs with the largest number of completers.

PROGRAM	# TAKING EXAM	# PASSING

Nursing	63	56
Elementary Education	35	32
Early Childhood Education	23	18
Physical Education Teacher Certification	12	7
Criminal Justice	12	12
History Teacher Certification	11	9
English Teacher Certification	4	4
Special Education	3	3
Biology Teacher Certification	3	2
Math Teacher Certification	3	2

In the space provided, please briefly (250 words or less) provide any details you feel are necessary regarding the information provided in SECTION III.

The ten programs shown here are ranked in descending order by the number of students taking licensing exams during the 2012-2013 academic year.

SECTION IV

Student Satisfaction/Engagement Assessment

List assessment activities that were used to measure student satisfaction/engagement and how many students were assessed.

ACTIVITIES	# OF STUDENTS
Noel-Levitz Student Satisfaction Inventory	230

In the space provided, please briefly (250 words or less) provide any details you feel are necessary regarding the information provided in SECTION IV.

ECU switched to the Noel-Levitz Student Satisfaction Inventory for 2012-2013 because the ACT Survey of Student Opinion was no longer available. The sample of students surveyed consisted of general education course sections and upper-level course sections selected by programs going through program review, which is consistent with campus practice on a five-year rotation basis. Survey responses were compiled and publically available on ECU's Center for Assessment and Institutional Research website.

SECTION V

Graduate Student Assessment

Only institutions that charged graduate students the student assessment fee in 2012-12 should respond to this section of

questions.

ACTIVITIES	# OF STUDENTS
Human Resources (M. S.)	141
Secondary Education (M. Ed.)	99
School Counselor (M. Ed.)	46
Library Media Specialist (M. Ed.)	19
Psychometrist (M. S. P. S.)	17

In the space provided, please briefly (250 words or less) provide any details you feel are necessary regarding the information provided in SECTION V.

The Secondary Education graduate program has four concentrations: Secondary Education, Educational Technology, Secondary Principal, and Sports Administration.

SECTION VI

Assessment Budget

PLEASE ROUND ALL AMOUNTS TO THE NEAREST WHOLE DOLLAR and EXCLUDE COMMAS.

List the amount of assessment fees collected at your institution. \$ 161513

How much was budgeted for assessment salaries (including benefits) within the assessment office? \$ 93785

How much was distributed to other departments for assessment activities? \$ 7743

How much was budgeted for operational costs (including licensing fees for test instruments)? \$ 26340

In the space provided, please briefly (250 words or less) provide any details you feel are necessary regarding the information provided in SECTION VI.

The \$7743 shown as distributed to other departments was actually spent by the Office of Assessment on the programs' behalf for major field tests and other program-specific assessment instruments, including incidental costs for shipping and scoring. The \$26,340 shown for operational costs included a total of \$11,313 spent for entry-level assessment instruments (ACT, COMPASS), mid-level assessment instruments (ACT, CAAP, SAILS), and students satisfaction surveys (Noel-Levitz).

To save your data or to submit the completed form, please verify that your assigned login and password are in the appropriate spaces below and click either the save or submit button.

Assigned Login: ECU

Assigned Password:

[Clear form without saving] [Save] [Submit Completed Form]