

General Education Assessment Report 2020-2021

LO1 Communication: Students demonstrate the ability to communicate effectively in multiple contexts.

University Overall	ECON 2003	ENG 1113	KIN 2122	MIS 1903	MUS 2533	PSYCH 1113	Criterion Mean
Organization	2.75	3.2	3.09	3.19	3.00 (2.70)	3.29 (3.24)	3.09 (3.03)
Language	2.75	3.3	2.86	2.67	3.11 (2.80)	2.89 (2.85)	2.93 (2.87)
Format or Delivery	2.25	3.1	2.89	2.71	2.89 (2.60)	2.86 (2.82)	2.78 (2.73)
Sources and Evidence	2.58	2.9	1.88	NA	NA	2.77 (2.73)	2.53 (2.52)
Content	2.83	3.0	2.80	3.12	2.89 (2.60)	3.17 (3.12)	2.97 (2.91)
Overall Mean Score	2.63	3.1	2.70	2.92	2.97 (2.68)	2.99 (2.95)	2.89 (2.83)

(Plagiarism scores calculated in.); NA: Criterion not assessed; assessed in Spring 2021

LO2 Intellectual Skills: Students demonstrate the ability to comprehend and process concepts, to establish relationships within and among disciplines, and to interpret and evaluate information for knowledge

University Overall	BIOL 1114	ECON 2003	GEOG 1214	FIN 1113	HIST 2483	HIST 2493	HUM 2633	MATH 1513	PS 1113	Criterion Mean
Comprehending Concepts	NA	3.45	2.81	3.13	2.75	3.17	3.7	3.06	2.80	3.11
Establishing Relationships	3.83	3.23	2.24	2.83	2.85	3.27	3.2	3.00	2.44	2.99
Implementing Solution(s)	4.00	3.10	2.41	2.80	NA	NA	NA	3.00	2.10	2.90
Interpreting Information	3.69	3.10	2.75	2.72	2.74	2.90	3.1	2.64	2.69	2.93
Evaluating Information	3.69	3.17	NA	2.73	2.75	2.83	3.1	NA	2.50	2.97
Overall Mean Score	3.78	3.19	2.55	2.83	2.74	3.04	3.26	2.92	2.50	2.98

LO3 Information Literacy: Students demonstrate the ability to find, evaluate, & use information effectively & appropriately for any given learning situation.

University Overall	CMPS 1513	COMM 1113	ENG 1213	KIN 2122	PSYCH 1113	Criterion Mean
Breadth and Depth of Information	3.20	2.69 (2.64)	3.25	1.94	3.22	2.86 (2.85)
Access of Information	NA	NA	3.15	NA	NA	3.15 (3.15)
Evaluation of Information and its Sources	2.30	2.28 (2.23)	2.75	1.90	2.62	2.37 (2.36)
Use of Information	2.80	2.69 (2.64)	2.9	2.34	3.12	2.77 (2.76)
Ethical and Legal Use of Information	2.80	2.58 (2.53)	3.3	1.98	3.18	2.77 (2.76)
Overall Mean Score	2.78	2.57 (2.51)	3.05	2.04	3.04	2.70 (2.68)

LO4 Intercultural Knowledge: Students demonstrate the ability to recognize the complexity of culture, their own as well as others, and see themselves as members of a global community.

University Overall	ASLHR 2613	GEOG 2513	HIST 1113	HUM 2323	SOC 1113	Criterion Mean
Cultural attitudes, values, and beliefs.	NA	2.96	2.65	2.8	2.97	2.85
Cultural perspective & impact on society	3.22	2.86	2.55	2.5	2.64	2.75
Historical events & impact on cultural relations.	3.45	2.74	2.71	2.2	2.28	2.68
Power differentials between various cultures.	2.98	2.64	NA	2.8	2.22	2.66
Stereotypes and their impact.	3.60	NA	2.12	NA	2.39	2.70
Overall Mean Score	3.31	2.81	2.50	2.6	2.49	2.74

Note: For comparison, 2016-2017, 2017-2018, 2018-2019, Fall 2019, and 2020-2021 scores on last four pages. Column headers in orange indicate courses that continue to be assessed using the same LO and can be compared across the five-year time span we have been assessing Gen Ed. Column headers in yellow indicate the course that was realigned Fall 2020.

Analysis of LO1

Overall mean for the six assessed courses is 2.89. One course was assessed in spring. Standard of 3.0 was not met overall.

Items of note:

- The 2020-21 overall aggregate score is a significant increase over the prior 2 years and is the second highest overall score since we began collecting data.
- We exceeded an aggregate criterion overall of 3.0 for the first time (organization) in LO1
- Of the six assessed courses, KIN 2122, MIS 1903, and MUS 2533 showed significant increases over last year's overall scores and ENG 1113 showed a mild increase over last year's overall score
 - Not sure why the increase in KIN or MIS other than increased instructor support, but MUS used a new assignment
- ENG 1113 overall score was 3.1, reaching the goal of 3.0 for two years in a row
- KIN 2122 overall score increased by 0.64
 - No data collected from three sections; the alignments were made incorrectly
- MIS 1903 and MUS 2533 overall scores approached 3.0 (2.92 and 2.97, respectively)
- ECON 2003 showed a significant decline from last year's score
 - A new faculty member taking over the course is a possible reason for the decrease
- PSYCH 1113 was new to LO1 in SP20. No data was collected on it last year, so no comparison can be made. It is important to note however that data for this first is very promising with an overall score of 2.99 and two criteria over the 3.0 mark (organization and content).
- Plagiarism found in two courses – only one assignment in each

Analysis of LO2

Overall mean for the nine courses assessed is 2.98. Seven courses were assessed in spring. Standard of 3.0 was not met overall, but it was very close. Items of note:

- The 2020 overall aggregate score is the highest in the five years of data collection
- GEOG 1214 moved from LO3 to LO2 this fall; uses new assignment combination; decent first showing with overall score of 2.55
- PS 1113 overall score (2.50) showed significant increase over last year
- BIOL 1114 exceeded the standard on the overall score (3.78) and all criteria; all of these scores are the highest recorded in the five years of data collection.
 - Data from two sections was not analyzed because the instructors deleted some of the questions from the question bank which had been selected for use in Gen Ed Assessment
- ECON 2003 exceeded the standard on the overall score (3.19) and all criteria
 - This is the first time this course has been assessed for this LO, so no longitudinal comparatives can be made, but it appears the written assignment works well and students are learning how to analyze and report information well
- FIN 1113 overall score (2.83) showed a significant drop over previous years, but is still a good score since it approaches the standard
 - Students did not follow the directions well in many instances, leading to lower scores
- HIST 2483 overall score (2.74) showed significant increase over prior years and is the highest recorded in the five years of data collection
 - Artifact was assigned as bonus, so that likely has an influence on the increase
- HIST 2493 exceeded the standard on the overall score (3.04) and two criteria (comprehending concepts and establishing relationships)
 - Artifact in one section was assigned as bonus, other two sections was assigned in place of one of the students four regular writing assignments.
- HUM 2633 exceeded the standard on the overall score (3.26) and all criteria. This is the highest overall score in the five years of data collection
- MATH 1513 is new to LO2 and had a very good first showing with an overall 2.92 and three criteria over 3.0 (comprehending concepts, establishing relationships, implementing solutions)
 - Lowest criterion score is for Evaluating Information
- No plagiarism found

Analysis of LO3

Overall mean for the five assessed courses is 2.70. One course assessed in spring. Standard of 3.0 was not met overall. Items of note:

- The 2020 overall aggregate score is a moderately significant increase over previous years. It is important to note that the overall scores for LO3 have steadily increased every year we have gathered data.
- GEOG 1214 moved from LO3 to LO2 this fall
- PSYCH 1113 overall score exceeded the standard (3.04) for the first time this year with three criteria exceeding the standard (breadth/depth information, use of information, ethical/legal use of information)
- CMPSC 1513 score holding steady with 0.1 increase over last year (2.77 and 2.78, respectively)
- Overall scores for COMM 1113 and KIN 2122 both decreased from last year
 - COMM artifacts fully online in Bb for the first time this fall, modified assignment (outline and/or speech transcript rather than video of speech) may be the reason for lower scores; note that transcripts scored higher than outlines (just not enough information to work with for LO3)
 - No data collected from three sections of KIN; alignment made incorrectly in Bb
- ENG 1213 overall score exceeded the standard (3.05) with three criteria exceeding the standard (breadth/depth information, access of information, ethical/legal use of information); significant increase over previous year assessed (SP19)
- Plagiarism found in one course – only one assignment (not CMPSC)

Analysis of LO4

Overall mean for the five assessed courses is 2.74. Three courses assessed in spring. Standard of 3.0 was not met overall. Items of note:

- The overall aggregate score is a moderately significant decrease from last year's 2.84 (granted, last year's score only includes two courses)
- GEOG 2513 significant increase in overall score (2.81) from previous year assessed
 - Instructor modified assignment instructions
- HUM 2323 significant decrease in overall score (2.6) over last year assessed
 - Decrease likely a result of taking the course from fully face to face to fully online
- ASLHR 2613 exceeded the standard on the overall score (3.31) and all criteria, but this is the lowest overall score in the five years of data collection
 - Test went from pencil/paper to online, this may have influenced the drop
- HIST 1113 moderately significant increase in overall score (2.50) from previous year assessed
 - Many students did not follow instructions well
- SOC 1113 significant increase in overall score (2.49) from previous year assessed
- No plagiarism found

Analysis of Assessment Process

Fall 2020

- Assessed almost all sections of 12 courses, missed three sections of one course (two different instructors)
 - alignment was made in the wrong place (had the chair make the alignment in the Master shell so that should fix it)
- Alignment of learning outcomes with artifact assignments in Bb took through mid-semester
 - All courses were eventually aligned
 - Assessment Coordinator will meet with instructors in COM 1113 next fall before semester starts to help with Bb
- Plagiarism found in 2 of the 13 courses
 - only one artifact was plagiarized in each course – huge improvement!
 - one bonus assignments used in one section this time

Spring 2021

- Assessed almost all sections of 12 courses, missed two sections of one course (two different instructors)
 - instructors deleted part of the questions students were to complete for Gen Ed
- Alignment of learning outcomes with artifact assignments in Bb took through mid-semester
 - All courses were eventually aligned
- Plagiarism found in only 1 section of one course
 - only one artifact was plagiarized – huge improvement!
 - bonus assignments used in four sections of two courses this semester

Parting words:

- The Assessment Coordinator will contact Deans, Chairs, and course instructors *prior to* the start of each semester to:
 - Let them know what courses will be assessed for that semester
 - Clarify what artifact will be used in each course
 - Ensure that the Bb alignment has been made appropriately
- Chairs are responsible for notifying all gen ed instructors of what assignment/artifact has been identified for Gen Ed Assessment (so these are not changed or deleted)
- Section instructors are responsible for instructing students to turn in artifacts that are formatted and labeled correctly
 - only use student ID number for identifier within the assignment
- Plagiarism
 - update assignment instructions with stated expectation **that student should use multiple sources but must paraphrase/quote with citations and reference sources at end**
 - strongly suggest giving students an example of these expectation
 - Set up assignment in Blackboard using SafeAssign and allow students to see their SafeAssign score

Cumulative Overall Gen Ed Score Comparison **2016-2017**/2017-2018/**2018-2019**/Fall 2019 (ND Spring 2020)/**Fall 2020**

LO1 Communication for 2016-2017, 2017-2018, 2018-2019

University Overall	COMM 1113			ENG 1113			GEOG 1214			KIN 2122			MATH 1513			MIS 1903			MUS 2533			Criterion Mean		
Organization	2.95	3.31	3.37	3.24	2.86	2.85	2.55	2.61	2.75 (2.29)	2.75	3.60 (2.25)	2.76	3.14	2.69	3.10	2.94	2.80	2.47	3.08	3.10 (2.40)	2.88 (2.56)	2.95	3.00 (2.70)	2.88 (2.77)
Language	3.00	3.01	2.90	3.21	3.00	3.05	2.32	2.36	2.50 (2.08)	2.22	3.46 (2.16)	2.35	2.50	2.45	2.89	2.61	2.90	2.00	2.04	2.96 (2.29)	2.38 (2.11)	2.56	2.88 (2.60)	2.58 (2.48)
Format or Delivery	2.73	2.91	2.70	3.54	2.96	2.65	1.96	2.26	2.48 (2.06)	2.36	3.56 (2.23)	2.50	2.43	2.51	2.70	2.50	2.43	2.10	2.33	3.04 (2.35)	2.50 (2.22)	2.55	2.81 (2.52)	2.52 (2.42)
Sources and Evidence	2.18	3.07	2.89	2.65	2.91	2.65	1.00	NA	NA	2.33	3.58 (2.24)	1.02*	1.00	NA	NA	1.00	NA	NA	2.25	NA	NA	1.77	3.19 (2.74)	2.77
Content	2.91	3.10	3.04	3.1	3.09	3.00	2.26	2.48	2.08 (1.73)	2.44	3.36 (2.10)	2.35	2.93	2.32	2.73	3.44	2.87	2.17	2.75	3.25 (2.51)	2.56 (2.28)	2.83	2.92 (2.64)	2.56 (2.47)
Overall Mean Score	2.75	3.08	2.98	3.29	2.96	2.65	2.02	2.43	2.45 (2.04)	2.42	3.51 (2.20)	2.19	2.40	2.49	2.86	2.50	2.75	2.18	2.49	3.09 (2.39)	2.58 (2.29)	2.53	2.90 (2.61)	2.56 (2.46)

NOTE: Starting 2019-2020, courses and outcomes realigned; no true overall comparisons can be made from year to year due to realignments.

LO1 Communication for Fall 2019 and **2020-2021** (no Spring 2020 data)

University Overall	ECON 2003		ENG 1113		KIN 2122		MIS 1903		MUS 2533		PSYCH 1113		Criterion Mean	
Organization	3.16	2.75	3.1	3.2	2.37 (2.20)	3.09	3.00	3.19	2.78	3.00 (2.70)	ND	3.29 (3.24)	2.88 (2.85)	3.09 (3.03)
Language	2.64	2.75	3.1	3.3	2.07 (1.93)	2.86	2.58	2.67	2.64	3.11 (2.80)	ND	2.89 (2.85)	2.61 (2.58)	2.93 (2.87)
Format or Delivery	2.80	2.25	3.1	3.1	2.29 (2.14)	2.89	2.68	2.71	2.44	2.89 (2.60)	ND	2.86 (2.82)	2.66 (2.63)	2.78 (2.73)
Sources and Evidence	2.71	2.58	2.7	2.9	1.15 (1.07)	1.88	NA	NA	NA	NA	ND	2.77 (2.73)	2.19 (2.16)	2.53 (2.52)
Content	2.64	2.83	3	3.0	2.34 (2.18)	2.80	2.78	3.12	3.17	2.89 (2.60)	ND	3.17 (3.12)	2.79 (2.75)	2.97 (2.91)
Overall Mean Score	2.80	2.63	3	3.1	2.06 (1.92)	2.70	2.76	2.92	2.72	2.97 (2.68)	ND	2.99 (2.95)	2.67 (2.64)	2.89 (2.83)

16-17 one section; 17-18/18-19/FA19/FA20 all sections

NA: Course instructors opted to not assess this criterion

ND: SP20 No data collected due to COVID-19

(Plagiarism scores calculated in.) NOTE: Plagiarism in 16-17 scored "1", score of "0" instituted FA17.

LO2 Intellectual Skills for 2016-2017, 2017-2018, 2018-2019

University Overall	BIOL 1114			FIN 1113			HIST 2483			HIST 2493			HUM 2633			KIN 2122			Criterion Mean		
Comprehending Concepts	NA	NA	NA	3.15	3.09	3.19	2.89	2.53	2.66	2.70	2.39 (2.12)	2.79 (2.65)	2.6	3	3.30	2.77	2.83	2.33	2.82	2.77 (2.71)	2.85 (2.83)
Establishing Relationships	2.71	2.84	3.44	2.82	3.36	2.89	2.75	2.21	2.24	2.41	2.28 (2.02)	2.49 (2.36)	2.26	2.47	3.08	2.84	2.58	2.40	2.63	2.62 (2.58)	2.76 (2.74)
Implementing Solution(s)	2.80	2.49	3.30	2.88	3.14	2.97	NA	NA	NA	2.24	2.15 (1.90)	2.34 (2.23)	NA	NA	NA	2.74	2.73	2.00	2.67	2.63 (2.57)	2.65 (2.63)
Interpreting Information	2.33	2.53	2.85	2.87	3.23	3.11	2.63	2.35	2.31	2.17	2.26 (2.00)	2.41 (2.29)	2.3	2.78	3.08	2.56	2.60	2.50	2.48	2.63 (2.58)	2.71 (2.69)
Evaluating Information	3.11	3.07	2.81	2.66	3.05	2.94	2.59	2.29	2.37	2.25	2.20 (1.94)	2.33 (2.21)	2.2	3	2.90	2.48	2.55	1.75	2.55	2.69 (2.65)	2.52 (2.50)
Overall Mean Score	2.74	2.73	3.10	2.88	3.17	3.02	2.72	2.35	2.40	2.35	2.26 (2.00)	2.47 (2.35)	2.34	2.83	3.09	2.68	2.66	2.20	2.62	2.67 (2.62)	2.71 (2.69)

NOTE: Starting 2019-2020, courses and outcomes realigned; no true overall comparisons can be made from year to year due to realignments.

LO2 Intellectual Skills for Fall 2019 and 2020-2021 (no Spring 2020 data)

University Overall	BIOL 1114		ECON 2003		FIN 1113		GEOG 1214*	HIST 2483		HIST 2493		HUM 2633		MATH 1513		PS 1113		Criterion Mean	
Comprehending Concepts	ND	NA	ND	3.45	ND	3.13	2.81	ND	2.75	ND	3.17	ND	3.7	ND	3.06	2.50 (2.45)	2.80	2.50 (2.45)	3.11
Establishing Relationships	ND	3.83	ND	3.23	ND	2.83	2.24	ND	2.85	ND	3.27	ND	3.2	ND	3.00	2.08 (2.03)	2.44	2.08 (2.03)	2.99
Implementing Solution(s)	ND	4.00	ND	3.10	ND	2.80	2.41	ND	NA	ND	NA	ND	NA	ND	3.00	1.64 (1.61)	2.10	1.64 (1.61)	2.90
Interpreting Information	ND	3.69	ND	3.10	ND	2.72	2.75	ND	2.74	ND	2.90	ND	3.1	ND	2.64	1.91 (1.87)	2.69	1.91 (1.87)	2.93
Evaluating Information	ND	3.69	ND	3.17	ND	2.73	NA	ND	2.75	ND	2.83	ND	3.1	ND	NA	1.89 (1.85)	2.50	1.89 (1.85)	2.97
Overall Mean Score	ND	3.78	ND	3.19	ND	2.83	2.55	ND	2.74	ND	3.04	ND	3.26	ND	2.92	2.01 (1.96)	2.50	2.01 (1.96)	2.98

16-17 one section; 17-18/18-19/FA19/FA20 all sections

NA: Course instructors opted to not assess this criterion

ND: SP20 No data collected due to COVID-19

(Plagiarism scores calculated in.) NOTE: Plagiarism in 16-17 scored "1", score of "0" instituted FA17. *Newly added to LO2 Fall 2020

LO3 Information Literacy for 2016-2017, 2017-2018, 2018-2019

University Overall	CMPSC 1513			ECON 2003			ENG 1213			PS 1113			PSYCH 1113			Criterion Mean		
Breadth and Depth of Information	3.14	2.03 (1.56)	2.80 (2.71)	3.30	2.33 (1.96)	2.30	3.46	3.40	2.93	1.37	2.50	Not	1.59	2.88	2.81 (2.74)	2.57	2.63 (2.46)	2.71 (2.67)
Access of Information	1	1.98 (1.53)	NA	3.39	2.04 (1.71)	2.19	NA/ 1*	3.22	2.83	1.37	NA	Assessed	1.59	NA	NA	1.84/ 1.67*	2.41 (2.15)	2.51
Evaluation of Information and its Sources	1.55	1.52 (1.17)	2.21 (2.13)	3.13	2.04 (1.71)	2.26	3.03	NA	2.6	1.21	2.04		2.29	2.85	2.27 (2.21)	2.24	2.11 (1.94)	2.34 (2.30)
Use of Information	1.52	2.06 (1.60)	2.57 (2.49)	3.13	1.88 (1.58)	2.44	2.97	2.89	2.6	2.34	2.30		2	2.81	2.61 (2.54)	2.39	2.39 (2.24)	2.56 (2.52)
Ethical and Legal Use of Information	1	1.70 (1.30)	2.48 (2.40)	3.26	1.94 (1.63)	2.48	3.24	3.36	3.1	1.42	2.61		1.53	2.49	2.78 (2.71)	2.09	2.42 (2.28)	2.71 (2.67)
Overall Mean Score	1.64	1.86 (1.43)	2.51 (2.43)	3.24	2.05 (1.72)	2.33	3.18/ 2.74*	3.22	2.82	1.54	2.36		1.8	2.76	2.62 (2.55)	2.23/ 2.19*	2.45 (2.30)	2.57 (2.53)

*Comparative only. In FA17, no other course artifacts used an identified NA and were assessed as "1" on those criteria

NOTE: Starting 2019-2020, courses and outcomes realigned; no true overall comparisons can be made from year to year due to realignments.

LO3 Information Literacy for Fall 2019 and 2020-2021 (no Spring 2020 data)

University Overall	CMPSC 1513		COMM 1113		ENG 1213		GEOG 1214	Moved to LO2 Fall 2020	KIN 2122		PSYCH 1113		Criterion Mean	
Breadth and Depth of Information	3.09 (3.03)	3.20	2.77	2.69 (2.64)	ND	3.25	2.83 (2.50)		2.50 (2.35)	1.94	3.35	3.22	2.91 (2.80)	2.86 (2.85)
Access of Information	NA	NA	2.58	NA	ND	3.15	2.04 (1.81)		NA	NA	NA	NA	2.31 (2.20)	3.15 (3.15)
Evaluation of Information and its Sources	2.20 (2.16)	2.30	2.31	2.28 (2.23)	ND	2.75	1.91 (1.69)		1.80 (1.69)	1.90	2.48	2.62	2.14 (2.07)	2.37 (2.36)
Use of Information	3.06 (3.01)	2.80	2.77	2.69 (2.64)	ND	2.9	3.05 (2.68)		2.72 (2.55)	2.34	3.08	3.12	2.94 (2.82)	2.77 (2.76)
Ethical and Legal Use of Information	2.71 (2.66)	2.80	2.63	2.58 (2.53)	ND	3.3	NA		1.57 (1.47)	1.98	3.03	3.18	2.49 (2.45)	2.77 (2.76)
Overall Mean Score	2.77 (2.72)	2.78	2.63	2.57 (2.51)	ND	3.05	2.44 (2.16)		2.15 (2.02)	2.04	2.98	3.04	2.59 (2.50)	2.70 (2.68)

16-17 one section; 17-18/18-19/FA19/FA20 all sections

NA: Course instructors opted to not assess this criterion

ND: SP20 No data collected due to COVID-19

(Plagiarism scores calculated in.) NOTE: Plagiarism in 16-17 scored "1", score of "0" instituted FA17.

LO4 Intercultural Knowledge for 2016-2017, 2017-2018, 2018-2019

University Overall	ASLHR 2613			ECON 2003			GEOG 2513**	HIST 1113			HUM 2323			PSYCH 1113			SOC 1113			Criterion Mean		
Cultural attitudes, values, and beliefs.	NA	NA	NA	2.45	2.35	2.55	2.42 (2.07)	2.64	2.82 (2.60)	2.75	2.6	3.22	3.34	2.69	2.69	2.54	2.52	2.71	2.68	2.58	2.76 (2.71)	2.71 (2.66)
Cultural perspectives and their impact on society	3.45	3.89	3.75	2.54	2.15	2.40	1.92 (1.64)	2.47	2.57 (2.40)	2.57	2.6	2.84	3.00	2.57	2.55	2.32	2.46	2.61	2.43	2.68	2.77 (2.74)	2.63 (2.59)
Historical events and their impact upon cultural relations.	3.77	3.61	3.94	2.51	NA	NA	2.58 (2.21)	2.5	2.68 (2.50)	2.44	2.3	2.53	1.05	2.11	2.47	2.29	1.9	2.63	2.32	2.52	2.78 (2.75)	2.44 (2.38)
Power differentials between various cultures.	3.77	3.61	3.44	2.67	2.3	2.60	NA	NA	NA	NA	2.3	2.28	2.90	2.39	2.71	2.27	2.33	1.97	2.24	2.69	2.57 (2.57)	2.69
Stereotypes and their impact.	3.95	3.89	3.81	2.26	1.85	2.10	2.08 (1.79)	2.18	2.43 (2.27)	1.89	2.26	NA	NA	2.71	2.63	2.51	NA	NA	2.21	2.67	2.70 (2.66)	2.43 (2.39)
Overall Mean Score	3.74	3.75	3.73	2.48	2.16	2.41	2.25 (1.93)	2.45	2.63 (2.45)	2.41	2.4	2.71	2.56	2.49	2.61	2.39	2.30	2.48	2.38	2.63	2.72 (2.69)	2.59 (2.54)

**No data collected until 2018-19

NOTE: Starting 2019-2020, courses and outcomes realigned; no true overall comparisons can be made from year to year due to realignments.

LO4 Intercultural Knowledge for Fall 2019 and 2020-2021 (no Spring 2020 data)

University Overall	ASLHR 2613		GEOG 2513		HIST 1113		HUM 2323		SOC 1113		Criterion Mean	
Cultural attitudes, values, and beliefs.	ND	NA	2.14 (1.50)	2.96	ND	2.65	3.4	2.8	ND	2.97	2.77 (2.45)	2.85
Cultural perspectives and their impact on society	ND	3.22	2.50 (1.75)	2.86	ND	2.55	3.3	2.5	ND	2.64	2.9 (2.53)	2.75
Historical events and their impact upon cultural relations.	ND	3.45	2.29 (1.60)	2.74	ND	2.71	3	2.2	ND	2.28	2.65 (2.30)	2.68
Power differentials between various cultures.	ND	2.98	2.79 (1.95)	2.64	ND	NA	3.2	2.8	ND	2.22	3.00 (2.58)	2.66
Stereotypes and their impact.	ND	3.60	NA	NA	ND	2.12	NA	NA	ND	2.39	NA	2.70
Overall Mean Score	ND	3.31	2.43 (1.70)	2.81	ND	2.50	3.25	2.6	ND	2.49	2.84 (2.48)	2.74

16-17 one section; 17-18/18-19/FA19/FA20 all sections NA: Course instructors opted to not assess this criterion

ND: SP20 No data collected due to

COVID-19 (Plagiarism scores calculated in.) NOTE: Plagiarism in 16-17 scored "1", score of "0" instituted FA17.