

PROGRAM ASSESSMENT REPORT
Kinesiology (0202) - BS

Assessment Plan, Data, and Analysis

Program Name: BS in Kinesiology (0202)

College/School Name: College of Education and Psychology

Academic Year Assessed: 2020-21

Mission Statements & Goals

EAST CENTRAL UNIVERSITY MISSION STATEMENT:

We educate and empower students to understand and transform our world.

PROGRAM GOAL(S):

1. The program will provide a curriculum that will challenge and prepare majors with the necessary academic knowledge and skills: for entry-level employment opportunities, for entry into graduate or professional programs of study, and for professional development.
2. Program majors will be able to communicate effectively within the field of Kinesiology.
3. Program majors will have the display the knowledge necessary to hold a position in the field of Kinesiology.
4. Program majors will have the practical skills necessary to hold a position in the field of Kinesiology.

ASSESSMENT ACROSS THE PROGRAM STATEMENT:

Assessment data is used from 11 courses scattered throughout the Kinesiology program:

1. Sophomore Year: KIN 1963 and 2413 are taken during the Fall Semester and KIN 2713 taken during the Spring Semester.
2. Junior Year: KIN 3353 and 3613 are taken during the Fall Semester and KIN 2223 and 3723 are taken during the Spring Semester.
3. Senior Year: KIN 3733 is taken during the Fall Semester and KIN 4153, 4283, and 4623 are taken during the Spring Semester.

EXTERNAL INSTRUMENT AVAILABILITY FOR PROGRAM:

There is NO national measure available for Kinesiology. The field of Kinesiology is very broad, with over 30 various careers that can be achieved with a degree in Kinesiology. Therefore, at this time there is no one national measure available.

STUDENT LEARNING OUTCOME 1: Program majors should demonstrate effective communication skills across various oral and written formats, that will be used in various Kinesiology settings.

Criterion 1.1: Program majors will demonstrate effective written communication, through KIN 4153 Written Communication Assignment

Population/Course 1.1: Program majors enrolled in KIN 4153: Organization and Administration {Seniors}

Instrument/Measurement 1.1: KIN 4153: Organization and Administration Written Communication Assignment -Used to Demonstrate Learning-Over-Time (Direct Measure)

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Standard 1.1: Eighty-five percent (80%) of the program majors will surpass the goal of a coursegrade of a "B" or Better (80%) on the Assignment

Data Table 1.1: KIN 4153: Organization and Administration Written Communication Assignment - Used to Demonstrate Learning-Over-Time
(Eighty-five percent (80%) of the program majors will surpass the goal of a course grade of a "B" or Better (80%) on the Assignment)

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	60-100	83	91%	45
2019-2020	62-100	82	90%	33*
2018-2019	58-100	85	90%	49
2017-2018	55-100	87	91%	50
2016-2017	64-100	82	92%	45

*NOTE: *Data not Collected During Spring2020 Due to COVID-19*

Analysis Table 1.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The range has increased, while the scores and pass rate has slightly increased.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 1.2: Program majors will demonstrate effective oral communication, through learning-over-time Kinesiology course artifacts.

Population/Course 1.2: Program majors enrolled in KIN 4283: Practicum {Seniors}

Instrument/Measurement 1.2: Rubric for KIN 4283: Practicum Verbal Communication Assignment - Used to Demonstrate Learning-Over-Time (*Direct Measure*)

Standard 1.2: Eighty-five percent (85%) of the program majors will surpass the goal of a coursegrade of a "B" or Better (85%) on the Assignment

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Data Table 1.2: KIN 4153: Practicum Verbal Communication Assignment - Used to Demonstrate Learning-Over-Time
(Eighty-five percent (85%) of the program majors will surpass the goal of a course grade of a "B" or Better (85%) on the Assignment)

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	65-100	86	92%	45
2019-2020	70-100	85	93%	33*
2018-2019	N/A	N/A	N/A	57**
2017-2018	N/A	N/A	N/A	60
2016-2017	40	N/A	N/A	40

*NOTE: *Data Not Collected During Spring 2020 Due to COVID-19*

***Data Missing Because KIN 4283: Practicum Verbal Communication Assignment Became Part of Assessment Plan in 2018-2019. The Assignment Moved to KIN 4153 in 2019-2020.*

Analysis Table 1.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The range has increased, while the scores and pass rate has slightly increased.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

STUDENT LEARNING OUTCOME 2: Program majors should demonstrate both Core Knowledge and Specific Knowledge of Kinesiology concepts and skills

Criterion 2.1: Program majors will demonstrate their Core Knowledge

Population/Course 2.1.1: Program Majors Enrolled in the Targeted Courses

1. KIN 1963 – Intro to Kinesiology {Sophomores}
2. KIN 2413 – Applied Anatomy {Sophomores}
3. KIN 2713 – Care & Prevention of Athletic Injuries {Sophomores}
4. KIN 3613 – Motor Learning {Juniors}
5. KIN 4153 – Organization & Administration {Seniors}

Instrument/Measurement 2.1.1: Embedded CORE KNOWLEDGE Kinesiology Curriculum Examination Questions (*Data Measure*)

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Standard 2.1.1: Eighty-five percent (85%) of the program majors will surpass the goal of 85% on the embedded Core Knowledge Kinesiology curriculum examination questions

Data Table 2.1.1: Embedded Core Knowledge Kinesiology Curriculum Examination Questions (*Eighty-five percent (85%) of the program majors will surpass the goal of 85% on the embedded Core Knowledge Kinesiology curriculum examination questions*)

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	5-10	8.21	85%	221
2019-2020	5-10	8.13	83%	136*^
2018-2019	4-10	8.01	80%	225
2017-2018	4-10	7.85	79%	239
2016-2017	4-10	7.75	78%	275

NOTE: *Data Not Collected During Spring 2020 Due to COVID-19

^No Data for KIN 2713 & KIN 4153, Courses Not Taught in Fall 2019.

Analysis Table 2.1.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The range stayed constant, while the mean increases, and the pass rate met the new standard.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Population/Course 2.1.2: Program Majors Enrolled in the Targeted Courses

1. KIN 1963 – Intro to Kinesiology {Sophomores}
2. KIN 2413 – Applied Anatomy {Sophomores}
3. KIN 2713 – Care & Prevention of Athletic Injuries {Sophomores}
4. KIN 3613 – Motor Learning {Juniors}
5. KIN 4153 – Organization & Administration {Seniors}

Instrument/Measurement 2.1.2: Course Grades from Core Knowledge Courses (*Indirect Measure*)

Standard 2.1.2: Eighty-five percent (85%) of the program majors will surpass the goal of a course grade of a "B" or Better (85%) in all CORE KNOWLEDGE courses

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Data Table 2.1.2: Course Grades from Core Knowledge Courses
(Eighty-five percent (85%) of the program majors will surpass the goal of a course grade of a "B" or Better (85%) in all CORE KNOWLEDGE courses)

Academic Year	Range of Grades	Mean of Grades	Percent Pass Rate	n
2020-2021	A (4.0) - F (0.0)	B (3.33)	87%	221
2019-2020	A (4.0) - F (0.0)	B (3.30)	85%	136 [^] #
2018-2019	A (4.0) - F (0.0)	B (3.22)	81%	225
2017-2018	A (4.0) - F (0.0)	B (3.20)	80%	239
2016-2017	A (4.0) - F (0.0)	B (3.57)	81%	275

*NOTE: *Data Missing Because Major Course Grades Became Part of Assessment Plan in 2016-2017*

^Data Not Collected During Spring 2020 Due to COVID-19

#No Data for KIN 2713 & KIN 4153, Courses Not Taught in Fall 2019.

Analysis Table 2.1.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The range stayed constant, while the grades and pass rate has slightly increased.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 2.2: Program majors will demonstrate their Specific Knowledge

Population/Course 2.2.1: Program Majors Enrolled in the Targeted Courses

1. KIN 2223 – Sports Nutrition {Juniors}
2. KIN 3353 – Research & Evaluation {Juniors}
3. KIN 3723 – Biomechanics {Juniors}
4. KIN 3733 – Physiology of Exercise {Seniors}
5. KIN 4623 – Exercise Testing and Prescription {Seniors}

Instrument/Measurement 2.2.1: Embedded Specific Knowledge Kinesiology Curriculum Examination Questions (*Data Measure*):

Standard 2.2.1: Eighty-five percent (85%) of the program majors will surpass the goal of 85% on the embedded Specific Knowledge Kinesiology curriculum examination questions

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Data Table 2.2.1: Embedded Specific Knowledge Kinesiology Curriculum Examination Questions (*Eighty-five percent (85%) of the program majors will surpass the goal of 85% on the embedded Specific Knowledge Kinesiology curriculum examination questions*)

Academic Year	Range of Major Scores	Mean of Major Scores	Percent on Exam	Percent Pass Rate	n
2020-2021	4-10	8.27	85%	85%	265
2019-2020	4-10	8.25	83%	84%	152^#
2018-2019	4-10	8.11	84%	84%	274
2017-2018	4-10	7.77	78%	85%	289
2016-2017	4-10	8.00	80%	89%	283

*NOTE: ^Data Not Collected During Spring 2020 Due to COVID-19
#No Data for KIN 3723, Courses Not Taught in Fall 2019.*

Analysis Table 2.2.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The range stayed constant, while the scores and pass rate has slightly increased.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Population/Course 2.2.2: Program Majors Enrolled in the Targeted Courses

1. KIN 2223 – Sports Nutrition {Juniors}
2. KIN 3353 – Research & Evaluation {Juniors}
3. KIN 3723 – Biomechanics {Juniors}
4. KIN 3733 – Physiology of Exercise {Seniors}
5. KIN 4623 – Exercise Testing and Prescription {Seniors}

Instrument/Measurement 2.2.2: Course Grades from Specific Knowledge Courses (*Indirect Measure*)

Standard 2.2.2: Eighty-five percent (85%) of the program majors will surpass the goal of a course grade of a "B" or Better in all SPECIFIC KNOWLEDGE courses

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Data Table 2.2.2: Course Grades from Specific Knowledge Courses
(Eighty-five percent (85%) of the program majors will surpass the goal of a course grade of a "B" or Better in all SPECIFIC KNOWLEDGE courses)

Academic Year	Range of Scores	Mean of Grades	Percent Pass Rate	n
2020-2021	A (4.0) - F (0.0)	B (3.13)	83%	265
2019-2020	A (4.0) - F (0.0)	B (3.10)	80%	152 [^] #
2018-2019	A (4.0) - F (0.0)	C (2.95)	70%	274
2017-2018	A (4.0) - F (0.0)	C (2.88)	69%	299
2016-2017	A (4.0) - F (0.0)	C (2.82)	65%	283

NOTE: *Data Missing Because Major Course Grades Became Part of Assessment Plan in 2016-2017

[^]Data Not Collected During Spring 2020 Due to COVID-19

#No Data for KIN 2713 & KIN 4153, Courses Not Taught in Fall 2019.

Analysis Table 2.2.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	NOT MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	There is progress towards meeting the new 85% pass rate, but is not quite there yet.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

STUDENT LEARNING OUTCOME 3: Program majors should engage in quality practicum experience allowing major application of knowledge, ability, and dispositions, enhancing major preparation for entry-level employment settings, educational opportunities, and professional development

Criterion 3.1: Program majors will demonstrate their knowledge, ability and disposition during practicum experiences.

Population/Course 3.1: Program majors enrolled in KIN 4283: Practicum {Seniors}

Instrument/Measurement 3.1: KIN 4283: Practicum Supervisor's Evaluation of Major Form (*Indirect Measure*)

Standard 3.1: All Program majors, enrolled in KIN 4283, will meet an average rating of 4.0, out of a 5-point scale, on the Practicum Supervisor's Evaluation of Major.

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Data Table 3.1: Data Table 3.1: KIN 4283: Practicum Supervisor’s Evaluation of Major
(All Program majors, enrolled in KIN 4283, will meet an average rating of 4.0, out of a 5-point scale, on the Practicum Supervisor’s Evaluation of Major.)

Academic Year	Eval of Major’s Knowledge Score	Eval of Major’s Skill Score	Eval of Major’s Disposition Score	Eval of Major’s Average Rating	n
2020-2021	4.83	4.89	4.86	4.86	60
2019-2020	N/A^#	N/A^#	N/A^#	N/A^#	N/A^#
2018-2019	4.83	4.90	4.85	4.86	57
2017-2018	4.80	4.87	4.85	4.82	60
2016-2017	4.85	4.90	4.90	4.88	40

NOTE: ^Data Not Collected During Spring 2020 Due to COVID-19
#No Data for KIN 3723, Courses Not Taught in Fall 2019.

Analysis Table 3.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores have remained constant.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 3.2: Program majors will self-asses their knowledge, ability and disposition during practicum experiences.

Population/Course 3.2: Program majors enrolled in KIN 4283: Practicum {Seniors}

Instrument/Measurement 3.2: KIN 4283: Practicum, Major’s Self-Evaluation Major Form (*Indirect Measure*)

Standard 3.2: All Program majors, enrolled in KIN 4283, will meet an average rating of 4.0, out of a 5-point scale, on the practicum major self-evaluation.

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Data Table 3.2: KIN 4283: Practicum Major’s Self-Evaluation Rubric Scores
(All Program majors, enrolled in KIN 4283, will meet an average rating of 4.0, out of a 5-point scale, on the practicum major self-evaluation.)

Academic Year	Major’s Self Knowledge Score	Major’s Self Skill Score	Major’s Self Disposition Score	Major’s Self Average Rating	n
2020-2021	4.88	4.91	4.90	4.89	60
2019-2020	N/A^#	N/A^#	N/A^#	N/A^#	N/A^#
2018-2019	4.89	4.90	4.91	4.90	57
2017-2018	4.90	4.90	4.90	4.90	60
2016-2017	4.87	4.90	4.90	4.89	40

NOTE: ^Data Not Collected During Spring 2020 Due to COVID-19
#No Data for KIN 3723, Courses Not Taught in Fall 2019.

Analysis Table 3.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores have remained constant.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 3.3: Program majors will assess received supervision and practicum site during practicum experiences.

Population/Course 3.3: Program majors enrolled in KIN 4283: Practicum {Seniors}

Instrument/Measurement 3.3: KIN 4283: Practicum, Major’s Evaluations of Supervision and Site Scores Form (~~Ind~~ Measure)

Standard 3.3: All Program majors, enrolled in KIN 4283, will meet an average rating of 4.0, out of a 5.0-point scale, on the Practicum Major Evaluations of Supervision and Site Scores Form

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Data Table 3.3: KIN 4283: Practicum Major’s Evaluations of Supervision and Site Scores
(All Program majors, enrolled in KIN 4283, will meet an average rating of 4.0, out of a 5.0-point scale, on the Practicum Major Evaluations of Supervision and Site Scores Form)

Academic Year	Supervisor’s Knowledge Score	Supervisor’s Skill Score	Supervisor’s Disposition Score	Supervisor’s Average Rating	Site Scores	n
2020-2021	4.91	4.90	4.91	4.90	4.91	60
2019-2020	N/A^#	N/A^#	N/A^#	N/A^#	N/A^#	N/A^#
2018-2019	4.92	4.90	4.91	4.91	4.92	57
2017-2018	4.90	4.91	4.90	4.90	4.91	60
2016-2017	4.93	4.94	4.94	4.94	4.90	40

*NOTE: ^Data Not Collected During Spring 2020 Due to COVID-19
#No Data for KIN 3723, Courses Not Taught in Fall 2019.*

Analysis Table 3.3: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores have remained constant.
3. Discuss possible reasons why the unit performed as it did this year.	KIN students are used to taking online courses, but being back in the classroom, even in a modified manner, helped.
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

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Summary Table of Student Learning Outcomes/Criteria/Instruments				
Student Learning Outcomes	Criteria/Instrument (modify table to fit your plan)	Direct/ Indirect Measure	Met	Not Met
SLO1: Program majors should demonstrate effective communication skills across various oral and written formats	1.1: Program majors will demonstrate effective written communication, through KIN 4153 Written Communication Assignment.	Direct	X	
	1.2: Program majors will demonstrate learning over time through effective oral communication.	Direct	X	
SLO2: Program majors should demonstrate both Core Knowledge and Specific Knowledge of Kinesiology concepts and skills	2.1.1: Program Majors will demonstrate their Core Knowledge [Instrument 1: Embedded Questions (DM)].	Direct	X	
	2.1.2: Program Majors will demonstrate their Core Knowledge [Instrument 2: Course Grades (IM)].	Indirect	X	
	2.2.1: Program Majors will demonstrate their Specific Knowledge [Instrument 1: Embedded Questions (DM)].	Direct	X	
	2.2.2: Program Majors will demonstrate their Specific Knowledge [Instrument 2: Course Grades (IM)].	Indirect		X
SLO3: Program majors should engage in quality practicum experience allowing major application of knowledge, ability, and dispositions, enhancing major preparation for entry-level employment settings, educational opportunities, and professional development	3.1: Program majors will demonstrate their knowledge, ability, and disposition during practicum experiences.	Indirect	X	
	3.2: Program majors will self-assess their knowledge, ability, and disposition during practicum experiences.	Indirect	X	
	3.3: Program majors will assess received supervision and practicum site during practicum experiences.	Indirect	X	

Student Information for this Academic Year	
Total, <i>unduplicated</i> number of students assessed this academic year	253
Program census for Fall	274
Program census for Spring	253
Total number of Fall Program graduates	18
Total number of Spring/Summer graduates	34
Mean major GPA of Fall graduates	3.15
Mean major GPA of Spring/Summer graduates	3.01

Faculty Meeting:

1. Assessment reports are reviewed and discussed during the Fall Department of Kinesiology and College of Education and Psychology Meetings, held in August.
2. Assessment reports are also reviewed during the Spring Department of Kinesiology Meeting, held in January.

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Sharing with Stakeholders:

1. Primary stakeholders include current majors and current program faculty. Additional stakeholders include program graduates/alumni and employers of program graduates.
2. Current program assessment reports will be made available on the website of the Office of Institutional Effectiveness:
https://myecu.ecok.edu/ICS/Institutional_Reporting/Assessment_Reporting_and_Outcomes.jnz

Summary of Actions Related to Assessment Data

Current Actions and/or Changes:

1. The assessment plan will be revised for 2019-20;
2. Continued use of both embedded examination assessment and graduating senior exit examinations continued to be discussed and debated. Questions will be modified to match the changes to course descriptions;
3. A move to place the surveys on blackboard will take place, once again making for a more fluid instrument with the data being stored in a repository.
4. The transition to Chalk and Wire will be examined for all portfolios.
5. A calendar of dates designated for assessment will be developed. This will consist of dates to contact instructors on when to give their knowledge-based exams, surveys, etc., for all semesters in an attempt to minimize forgetfulness.
6. Assessment meeting will be held with all Kinesiology faculty every fall prior to the start of school, assessment meetings will be held with Kinesiology Assessment Committee Members no less than once a semester.

SUMMARY OF LAST 5 YEARS' ACTIONS/CHANGES/REVIEWS & UPDATES

University Assessment Committee Review

PROGRAM: Report 2016-2017

ACADEMIC YEAR: 2017-2018

DEPARTMENT: Kinesiology

COLLEGE: College of Education & Psychology

DATE of REVIEW: 1/25/2018

CHAIR/COMMITTEE: Jim Rauch/University Assessment Committee

At the request of the Vice President for Academic Affairs, the University Assessment Committee (UAC) at East Central University (ECU) has completed an evaluation of this assessment plan. The purpose of the review is to identify strengths and weaknesses in the plan to help (1) ensure that accrediting bodies will favorably evaluate the Program's assessment activities and to help (2) prepare for future program reviews.

Following the information distributed in assessment workshops, the Assessment Handbook, and on the Office of Assessment website, the UAC utilizes a multi-item rubric that evaluates the assessment plan, data collection and interpretation, and actions based upon results. These rubric scores, according to a Likert-type scale, with 4 representing clear explanations to 1 representing missing or incomprehensible information. Included in this memo is a summary of the UAC findings, which are intended to assist the faculty responsible for the Program's assessment to continue strengthening their work. The results reported here have also been forwarded to the Dean, Assessment Coordinator, and the Vice President for Academic Affairs.

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STRENGTHS:

Good usage of semester layout for class availability under Assessment Across Program. Liked how measures were identified as direct or indirect. Even though no data was available, data tables were cleverly constructed as placeholders. Excellent 3rd SLO. Good population coverage (10/11 courses evaluated annually).

AREAS OF CONCERN:

- “Surpass” should be “meet” throughout document.
- Instruments that state “*Rubric for KIN *****” should have an official title of the instrument.

OPPORTUNITIES:

- Update miscellaneous typos (Criterion 3.2, Instrument 2.1.1, Program Goals #2 & #3, etc.)

UAC CONCLUSION:

- Approved as Submitted

Academic Year	Summary of Actions/Changes from Report
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
2017-2018	N/A
2016-2017	N/A

Academic Year	Summary of Annual Reviews of Dean and/or UAC (Reviews found in Teams folder; UAC <i>does not</i> review annually)	Updates in Response to Reviews
2019-2020	N/A	
2018-2019	N/A	
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

PROGRAM ASSESSMENT REPORT
Kinesiology (0202) - BS

APPENDIX

- SEE ATTACHMENTS IN KINESIOLOGY 20-21 FOLDER IN TEAMS