

General Education Faculty and Staff Listening Session  
September 27, 2021

**What do you like about the flexible model?**

G1 G2 and G3 have been more flexible

This model is friendlier for transfer because it does not exceed Oklahoma requirements

Causes focus and students are assessed on one outcome

**What do you wish was different?**

Lab science was 8 credits due to accreditation requirements

Can students learn more about classes before they start?

Can students know sooner what they need to know to register?

Faculty could own the model and integrate it into their courses

**What do you wonder?**

Will enough lab sciences be offered?

Will students be able to switch?

Will it impact concurrent students?

How can we make sure computer literacy requirement will meet the state's requirements?

Will we offer enough classes for Education majors?

What about students who switch to education, will they have enough science?

How will we make sure the General Education roll out and program changes go together?

Where will computer literacy be met?

How do we hold faculty accountable for meeting learning goals?

How do we ensure that each student has met all requirements?

Can we have students track their progress?

Will we have a diversity of classes to match the diversity of learning outcomes?

What is a gateway?

Should it prepare students for living on campus?