

Intercultural Knowledge and Competence Rubric *(based on AAC&U VALUE Rubrics)*

Definition: Students recognize the complexity of identity, culture, and heritage.

Over the course of the general education program, students will develop an understanding of how identity, heritage, and culture shape the world. Beyond mere awareness or appreciation, intercultural knowledge and competence supports meaningful interaction in a variety of cultural contexts as students seek out multiple perspectives with openness, empathy, and respect.

Evaluators are encouraged to assign a zero to any work that is plagiarized or does not meet beginning level performance.

Criteria	Mastering	Accomplishing	Developing	Beginning
Knowledge Cultural self-awareness	<input type="checkbox"/> Redefines self-description when needed after articulating insights into how lived experience shapes expectations of own identity, cultural expectations, and biases	<input type="checkbox"/> Investigates the complexity of different perspectives related to own identity, cultural expectations, and biases	<input type="checkbox"/> Demonstrates acceptance of own identity, cultural expectations, and biases	<input type="checkbox"/> Recognizes own identity, cultural expectations, and biases
Knowledge Knowledge of cultural worldview* frameworks	<input type="checkbox"/> Specific to the task at hand, demonstrates understanding of the cultural context that results in the complex interactions found among important elements of another culture or heritage	<input type="checkbox"/> Specific to the task at hand, identifies the complex interactions among the important elements of another culture or heritage	<input type="checkbox"/> Specific to the task at hand, explains the important elements of another culture or heritage	<input type="checkbox"/> Specific to the task at hand, names and defines the important elements of a different culture or heritage
Skills Empathy <i>*worldview: emotional and intellectual dimensions of identity, culture, and/or heritage</i>	<input type="checkbox"/> During intercultural experiences, interprets experience from own and another's worldview <input type="checkbox"/> Responds respectfully to situations with new worldviews integrated into own worldview <input type="checkbox"/> Proposes well-conceived solutions to inequities	<input type="checkbox"/> During intercultural experiences, demonstrates openness to using more than one worldview in interactions <input type="checkbox"/> Responds respectfully to situations with minor integration of new worldviews in own worldview <input type="checkbox"/> Proposes relevant solutions to inequities	<input type="checkbox"/> During intercultural experiences, identifies new worldviews present in the experience <input type="checkbox"/> Responds to situations with questions about own worldview in recognition of new worldviews <input type="checkbox"/> Recognizes inequities	<input type="checkbox"/> During intercultural experiences, only uses own worldview to interpret the experience <input type="checkbox"/> Responds to situations with own worldview <input type="checkbox"/> Unaware of inequities
Skills Communication	<input type="checkbox"/> Articulates a complex understanding of and respect for cultural differences in verbal and nonverbal communication, (e.g., degree of physical contact or use of direct/indirect and explicit/implicit meanings) <input type="checkbox"/> Avoids misunderstandings based on cultural differences <input type="checkbox"/> Skillfully negotiates a shared understanding based on thorough personal understanding of cultural differences	<input type="checkbox"/> Recognizes and respectfully describes cultural differences in verbal and nonverbal communication <input type="checkbox"/> Works to prevent potential misunderstandings based on cultural differences <input type="checkbox"/> Begins to negotiate a shared understanding based on improved personal understanding cultural differences	<input type="checkbox"/> Identifies some cultural differences in verbal or nonverbal communication <input type="checkbox"/> Aware that misunderstandings can occur based on those cultural differences <input type="checkbox"/> Attempts to negotiate shared understanding based on poor personal understanding of cultural differences	<input type="checkbox"/> Unable to identify cultural differences in verbal and nonverbal communication <input type="checkbox"/> Unaware that misunderstandings can occur based on cultural differences <input type="checkbox"/> Unable to negotiate shared understanding based on cultural differences
Attitudes Curiosity	<input type="checkbox"/> Shows interest in and respect for new worldviews by examining viewpoints and attitudes of other	<input type="checkbox"/> Shows interest in new worldviews by examining viewpoints and attitudes of other	<input type="checkbox"/> Shows increased receptivity to learning about new worldviews by asking	<input type="checkbox"/> Shows receptivity to learning about new worldviews, but does

	<p>cultures and asking complex questions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively searches for answers to their own questions and articulates answers that reflect multiple cultural perspectives 	<p>cultures and asking relevant questions</p> <ul style="list-style-type: none"> <input type="checkbox"/> Actively searches for answers to their own questions 	<p>simple, surface-level questions</p> <ul style="list-style-type: none"> <input type="checkbox"/> When prompted, searches for answers to their own questions 	<p>not ask questions</p> <ul style="list-style-type: none"> <input type="checkbox"/> When prompted, searches for answers to questions posed by others/teacher/assignment
Attitudes Openness	<ul style="list-style-type: none"> <input type="checkbox"/> Creates opportunities for respectful, empathetic interactions with individuals of different cultures <input type="checkbox"/> Integrates worldviews of others into own worldview <input type="checkbox"/> Values personal interactions with culturally different others 	<ul style="list-style-type: none"> <input type="checkbox"/> Interacts respectfully with individuals of different cultures and suspends judgment of differences <input type="checkbox"/> Demonstrates self-awareness and expresses openness to changing own worldview <input type="checkbox"/> Recognizes value in <i>personally</i> interacting with culturally different others 	<ul style="list-style-type: none"> <input type="checkbox"/> Interacts with individuals of different cultures and attempts to be respectful <input type="checkbox"/> Demonstrates self-awareness and how own worldview is culturally different from others <input type="checkbox"/> Recognizes value in interacting with culturally different others 	<ul style="list-style-type: none"> <input type="checkbox"/> Shows receptivity to interacting with different cultures <input type="checkbox"/> Demonstrates self-awareness of own worldview <input type="checkbox"/> Does not recognize value in interacting with culturally different others