

PROGRAM ASSESSMENT REPORT
SPORTS ADMINISTRATION (1050) - MEd

Assessment Plan, Data, and Analysis

Program Name: MEd in Sports Administration (1050)
College/School Name: College of Education and Psychology
Academic Year Assessed: 2020-21

Mission Statements & Goals

EAST CENTRAL UNIVERSITY MISSION STATEMENT:

We educate and empower students to understand and transform our world.

PROGRAM GOAL(S):

1. The program will provide a curriculum that will challenge and prepare majors with the necessary academic knowledge and skills for employment opportunities, for entry into professional programs of study, and for professional development.
2. Program majors will be able to communicate effectively within the field of Sports Administration.
3. Program majors will have the display the knowledge necessary to hold a position in the field of Sports Administration.
4. Program majors will have the display the practical skills necessary to hold a position in the field of Sports Administration.

ASSESSMENT ACROSS THE PROGRAM STATEMENT:

The Sports Administration Program is a 33-hour program with 4 Plans of Study allowing students to graduate in either 1 or 2 years. The Plans of Study are simply suggestions that guide the students through the program.

EDUC 5113: Techniques of Research is required in the first 8 hours, with all plans having it taken in the first semester. KIN 5613: Practicum and Portfolio in Sports Administration would ideally be taken in the final semester, and this is the case for 3 of the 4 plans of study, but due to course rotation, this is not possible in the One-Year Plan: Fall Start rotation where it is taken in the 3 semesters.

All other courses are scattered across the 4 semesters contained in each of the 4 plans, and since there are no prerequisites, it is difficult to have the same assessment across the program for each plan:

One-Year Plan: Summer Start:

Summer 1: EDUC 5113, KIN 5303, and KIN 5413

Fall: EDUC 5133, KIN 5323, and KIN 5423

Spring: KIN 5313, KIN 5513, and PSYKN 5523

Summer 2: KIN 5353 and KIN 5613

One-Year Plan: Fall Start:

Fall 1: EDUC 5113, KIN 5303, and KIN 5323

Spring: KIN 5313, KIN 5513, and PSYKN 5523

Summer: EDUC 5133, KIN 5353, and KIN 5613

Fall 2: KIN 5423 and KIN 5413

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One-Year Plan: Spring Start:

Spring 1: EDUC 5113, KIN 5513, and PSYKN 5523
 Summer: KIN 5303, KIN 5353, and KIN 5413
 Fall: EDUC 5133, KIN 5323, and KIN 5423
 Spring 2: KIN 5313 and KIN 5613

Two-Year Traditional Plan:

Fall 1: EDUC 5113, KIN 5303, and KIN 5323
 Spring 1: KIN 5313, KIN 5353, PSYKN 5523
 Fall 2: EDUC 5133, KIN 5413, and KIN 5423
 Spring 2: KIN 5513 and KIN 5613

EXTERNAL INSTRUMENT AVAILABILITY FOR PROGRAM:

There is NO national measure available for Sports Administration. The field of Sports Administration is very broad. There are numerous careers that can be achieved with a degree in Sports Administration. Therefore, at this time there is no one national measure available.

STUDENT LEARNING OUTCOME 1: Program majors should demonstrate effective communication skills across various oral and written formats, that will be used in various Sports Administration settings.

Criterion 1.1: Program majors will demonstrate effective written communication, through EDUC 5113 written term paper.

Population/Course 1.1: Program majors enrolled in EDUC 5113: Techniques of Research

Instrument/Measurement 1.1: Rubric for EDUC 5113: Techniques of Research Written Term Paper [ResearchPaper: Final Draft] (*Direct Measure*)

Standard 1.1: Ninety percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the assessment.

Data Table 1.1: EDUC 5113: Techniques of Research Written Communication Assignment
(Ninety percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the assessment.)

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	70-95	90	90%	27
2019-2020	65-100	90	90%	25
2018-2019	70-95	85	85%	36
2017-2018	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A

NOTE: *Data Missing Because Assessment Plan Data Collection Began 2018-2019

^Data Not Collected During Spring 2020 Due to COVID-19

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Analysis Table 1.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores slightly changed but the overall mean and pass scores stayed the same.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 1.2: Program majors will demonstrate effective oral communication, through learning-over-time Sports Administration course artifacts.

Population/Course 1.2: Program majors enrolled in KIN 5613: Practicum and Portfolio in Sports Administration

Instrument/Measurement 1.2: Rubric for KIN 5613: Practicum and Portfolio in Sports Administration Oral Communication Assignment [Presentation Over Practicum Experience] (*Direct Measure*)

Standard 1.2: Ninety percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the assessment.

Data Table 1.2: KIN 5613: Practicum and Portfolio in Sports Administration Oral Communication Assignment
(*Ninety percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the assessment.*)

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	85-100	92	92%	21
2019-2020	85-100	94	94%	6 [^]
2018-2019	85-100	95	95%	22
2017-2018	N/A	N/A	N/A	60
2016-2017	N/A	N/A	N/A	40

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Analysis Table 1.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores slightly changed but the overall mean and pass scores stayed the same.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

STUDENT LEARNING OUTCOME 2: Program majors should demonstrate both Core Knowledge and Specific Knowledge of Sports Administration concepts and skills

Criterion 2.1: Program majors will demonstrate their Core Knowledge

Population/Course 2.1.1: Program Majors Enrolled in the Targeted Courses

1. EDUC 5113: Techniques of Research (Sports Admin Majors Only)
2. KIN 5303: Sports Administration
3. KIN 5613: Practicum and Portfolio in Sports Administration

Instrument/Measurement 2.1.1: Rubric for Each Specific Knowledge Course Artifact. [Each course is assigned a specific Term Paper or Term Project that is used to demonstrate knowledge from that course. The artifact is ultimately placed in the student's Chalk & Wire Portfolio, which is completed in KIN 5613: Practicum and Portfolio in Sports Administration.]
(Direct Measure)

Standard 2.1.1: Eighty-five percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the specific course artifact.

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Data Table 2.1.1: Core Knowledge Artifacts

(Eighty-five percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the specific course artifact.)

Academic Year	Range of Scores	Mean of Scores	Percent Pass Rate	n
2020-2021	75-95	85	87%	115
2019-2020	70-100	85	86%	57^
2018-2019	65-100	82	85%	124
2017-2018	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A

*NOTE: *Data Missing Because Assessment Plan Data Collection Began 2018-2019.*

^Data Not Collected During Spring 2020 Due to COVID-19

Analysis Table 2.1.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	NOT MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	Progress is occurring, but the goal has not been met.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Population/Course 2.1.2: Program Majors Enrolled in the Targeted Courses

1. EDUC 5113: Techniques of Research (Sports Admin Majors Only)
2. KIN 5303: Sports Administration
3. KIN 5613: Practicum and Portfolio in Sports Administration

Instrument/Measurement 2.1.2: Course Grades from Core Knowledge Courses (*Indirect Measure*)

Standard 2.1.2: Ninety percent (90%) of program majors will earn a course grade of an "A" in all Core Knowledge courses.

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Data Table 2.1.2: Course Grades from Core Knowledge Courses
(Ninety percent (90%) of program majors will earn a course grade of an "A" in all Core Knowledge courses.)

Academic Year	Range of Grades	Mean of Grades	Percent Pass Rate	n
2020-2021	A (4.0) - F (0.0)	B (3.86)	90%	115
2019-2020	A (4.0) - F (0.0)	B (3.85)	90%	57 [^]
2018-2019	A (4.0) - F (0.0)	B (3.30)	85%	124
2017-2018	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A

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[^]Data Not Collected During Spring 2020 Due to COVID-19

Analysis Table 2.1.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores slightly changed but the overall mean and pass scores stayed the same.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
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Criterion 2.2: Program majors will demonstrate their Specific Knowledge

Population/Course 2.2.1: Program Majors Enrolled in the Targeted Courses

1. KIN 5313: Sport Facility Management
2. KIN 5323: Legal Aspects of Sport
3. KIN 5353: Ethics in Sports Administration
4. KIN 5413: Principles of Sport Finance
5. KIN 5423: Marketing and Event Management
6. KIN 5513: Leadership and Personnel Management
7. PSYKN 5523: Sports in American Society

Instrument/Measurement 2.2.1: Rubric for Each Specific Knowledge Course Artifact. [Each course is assigned a specific Term Paper or Term Project that is used to demonstrate knowledge from that course. The artifact is ultimately placed in the student's Chalk & Wire Portfolio, which is completed in KIN 5613: Practicum and Portfolio in Sports Administration.]
(Direct Measure)

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Standard 2.2.1: Ninety percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the specific course artifact.

Data Table 2.2.1: Specific Knowledge Artifacts

(Ninety percent (90%) of the program majors enrolled in a course each year will surpass the goal of an "A" (90-100%) on the specific course artifact.)

Academic Year	Range of Major Scores	Mean of Major Scores	Percent Pass Rate	n
2020-2021	70-100	90	90%	205
2019-2020	70-100	90	90%	85^#
2018-2019	65-100	87	85%	274
2017-2018	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A

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#KIN 5313, KIN 5353, KIN 5513, and PSYKN 5523 Not Offered During Fall 2020

Analysis Table 2.2.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores slightly changed but the overall mean and pass scores stayed the same.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Population/Course 2.2.2: Program Majors Enrolled in the Targeted Courses

1. KIN 5313: Sport Facility Management
2. KIN 5323: Legal Aspects of Sport
3. KIN 5353: Ethics in Sports Administration
4. KIN 5413: Principles of Sport Finance
5. KIN 5423: Marketing and Event Management
6. KIN 5513: Leadership and Personnel Management
7. PSYKN 5523: Sports in American Society

Instrument/Measurement 2.2.2: Course Grades from Specific Knowledge Courses *(Indirect Measure)*

Standard 2.2.2: Ninety percent (90%) of program majors will earn a course grade of an "A" in all Specific Knowledge courses.

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Data Table 2.2.2: Course Grades from Specific Knowledge Courses
(Ninety percent (90%) of program majors will earn a course grade of an "A" in all Specific Knowledge courses.)

Academic Year	Range of Scores	Mean of Grades	Percent Pass Rate	n
2020-2021	A (4.0) - F (0.0)	B (3.30)	89%	205
2019-2020	A (4.0) - F (0.0)	B (3.10)	88%	85 [^] #
2018-2019	A (4.0) - F (0.0)	C (2.95)	78%	274
2017-2018	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A

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#KIN 5313, KIN 5353, KIN 5513, and PSYKN 5523 Not Offered During Fall 2020

Analysis Table 2.2.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	NOT MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	Progress is occurring, but the goal has not been met.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

STUDENT LEARNING OUTCOME 3: Program majors should engage in a quality Sports Administration practicum experience, allowing major application of knowledge, ability, and dispositions, enhancing major preparation for various employment settings, educational opportunities, and professional development.

Criterion 3.1: Program majors will demonstrate their knowledge, ability and disposition during practicum experiences.

Population/Course 3.1: Program majors enrolled in KIN 5613: Practicum and Portfolio in Sports Administration

Instrument/Measurement 3.1: KIN 5613: Practicum and Portfolio in Sports Administration
 Practicum, Supervisor's Evaluation of Major Form (*Indirect Measure*)

Standard: All program majors, enrolled in KIN 5613, will meet an average rating of 4.5, out of a 5.0-point scale, on the Practicum Supervisor's Evaluation of Major.

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Data Table 3.1: KIN 5613: Practicum Supervisor’s Evaluation of Major
(All program majors, enrolled in KIN 5613, will meet an average rating of 4.5, out of a 5.0-pointscale, on the Practicum Supervisor’s Evaluation of Major.)

Academic Year	Eval of Major’s Knowledge Score	Eval of Major’s Skill Score	Eval of Major’s Disposition Score	Eval of Major’s Average Rating	n
2020-2021	4.76	4.80	4.82	4.79	20
2019-2020	4.80	4.80	4.80	4.80	6 [^]
2018-2019	4.75	4.76	4.80	4.77	22
2017-2018	N/A	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A	N/A

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Analysis Table 3.1: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores have remained constant.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn’t have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 3.2: Program majors will self-asses their knowledge, ability and disposition during practicum experiences.

Population/Course 3.2: Program majors enrolled in KIN 5613: Practicum and Portfolio in Sports Administration.

Instrument/Measurement 3.2: KIN 5613: Practicum and Portfolio in Sports Administration
 Practicum, Major’s Self-Evaluation Major Form (*Indirect Measure*)

Standard 3.2: All program majors, enrolled in KIN 5613, will meet an average rating of 4.5, out of a 5.0-point scale, on the Major’s Self-Evaluation Form.

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Data Table 3.2: KIN 5613: Practicum Major's Self-Evaluation Rubric Scores

(All program majors, enrolled in KIN 5613, will meet an average rating of 4.5, out of a 5.0-point scale, on the Major's Self-Evaluation Form)

Academic Year	Major's Self Knowledge Score	Major's Self Skill Score	Major's Self Disposition Score	Major's Self Average Rating	n
2020-2021	4.82	4.84	4.84	4.83	20
2019-2020	4.82	4.82	4.84	4.83	6 [^]
2018-2019	4.80	4.80	4.80	4.80	22
2017-2018	N/A	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A	N/A

NOTE: *Data Missing Because Assessment Plan Data Collection Began 2018-2019.

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Analysis Table 3.2: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores have remained constant.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

Criterion 3.3: Program majors will assess received supervision and practicum site during practicum experiences.

Population/Course 3.3: Program majors enrolled in KIN 5613: Practicum and Portfolio in Sports Administration.

Instrument/Measurement 3.3: KIN 5613: Practicum and Portfolio in Sports Administration
Practicum, Major's Evaluations of Supervision and Site Scores Form
(Indirect Measure)

Standard 3.3: All supervisors and sites will meet an average rating of 4.5, out of a 5.0-point scale, on the Supervision and Site Scores Form

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Data Table 3.3: KIN 5613: Practicum Major's Evaluations of Supervision and Site Scores
(All program supervisors and sites will meet an average rating of 4, out of a 5-point scale, on the practicum supervisor's evaluation of major)

Academic Year	Supervisor's Knowledge Score	Supervisor's Skill Score	Supervisor's Disposition Score	Supervisor's Average Rating	Site Scores	n
2020-2021	4.88	4.88	4.90	4.90	4.89	20
2019-2020	4.90	4.88	4.90	4.89	4.90	6 [^]
2018-2019	4.90	4.90	4.92	4.91	4.94	22
2017-2018	N/A	N/A	N/A	N/A	N/A	N/A
2016-2017	N/A	N/A	N/A	N/A	N/A	N/A

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Analysis Table 3.3: A response is required for each question in the table.

Analysis Question	Analysis Response
1. Was your standard met or not met for the year?	MET
2. Whether met or not met, explain how your unit performed in relation to the standard (relate the data in the table to the standard).	The scores have remained constant.
3. Discuss possible reasons why the unit performed as it did this year.	No significant reasons for the change. SA students are used to taking online courses, so COVID changes shouldn't have made a difference
4. Look at the 5-year data trends and discuss those. Note if data seem to be increasing/decreasing with time and if so, reasons why.	Based on 5-year data, the assessment appears to be a success.
5. Using your analysis responses, make specific data-driven decisions about your unit. If no actions or changes are needed, state that. Copy/paste the #5 response to Current Actions and/or Changes (end of template)	No actions or changes are currently required for this assessment.

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Summary Table of Student Learning Outcomes/Criteria/Instruments				
Student Learning Outcomes	Criteria/Instrument (modify table to fit your plan)	Direct/Indirect Measure	Met	Not Met
SLO1: Program majors should demonstrate effective communication skills across various oral and written formats, that will be used in various Sports Administration settings.	1.1: Program majors will demonstrate effective written communication, through EDUC 5113 writtenterm paper.	Direct	X	
	1.2: Program majors will demonstrate effective oral communication, through learning-over-time Sports Administration course artifacts.	Direct	X	
SLO2: Program majors should demonstrate both Core Knowledge and Specific Knowledge of Sports Administration concepts and skills	2.1.1: Program majors will demonstrate their Core Knowledge. [<i>Instrument 1: Artifacts for Portfolio (DM)</i>]	Direct		X
	2.1.2: Program majors will demonstrate their Core Knowledge. [<i>Instrument 2: Course Grades (IM)</i>]	Indirect	X	
	2.2.1: Program majors will demonstrate their Specific Knowledge. [<i>Instrument 1: Artifacts for Chalk & Wire Portfolio (DM)</i>]	Direct	X	
	2.2.2: Program majors will demonstrate their Specific Knowledge. [<i>Instrument 2: Course Grades (IM)</i>]	Indirect		X
SLO3: Program majors should engage in a quality Sports Administration practicum experience, allowing major application of knowledge, ability, and dispositions, enhancing major preparation for various employment settings, educational opportunities, and professional development	3.1: Program majors will demonstrate their knowledge, ability, and disposition during practicum experiences.	Indirect	X	
	3.2: Program majors will self-assess their knowledge, ability, and disposition during practicum experiences.	Indirect	X	
	3.3: Program majors will assess received supervision and practicum site during practicum experiences.	Indirect	X	

Student Information for this Academic Year	
Total, <i>unduplicated</i> number of students assessed this academic year	69
Program census for Fall	69
Program census for Spring	71
Total number of Fall Program graduates	22
Total number of Spring/Summer graduates	16
Mean major GPA of Fall graduates	3.84
Mean major GPA of Spring/Summer graduates	3.84

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Faculty Meeting:

1. Assessment reports are reviewed and discussed during the Fall Department of Kinesiology and College of Education and Psychology Meetings, held in August.
2. Assessment reports are also reviewed during the Spring Department of Kinesiology Meeting, held in January.

Sharing with Stakeholders:

1. Primary stakeholders include current majors and current program faculty. Additional stakeholders include program graduates/alumni and employers of program graduates.
2. Current program assessment reports will be made available on the website of the Office of Institutional Effectiveness:
https://myecu.ecok.edu/ICS/Institutional_Reporting/Assessment_Reporting_and_Outcomes.jnz

Summary of Actions Related to Assessment Data

Current Actions and/or Changes:

1. Not Applicable Not Applicable since this plan was approved in 2017-18 there would be no current actions and/or changes.

SUMMARY OF LAST 5 YEARS' ACTIONS/CHANGES/REVIEWS & UPDATES

University Assessment Committee Review

PROGRAM: Secondary Education (MEd)

ACADEMIC YEAR: 2016-2017

DEPARTMENT: Education

COLLEGE: College of Education & Psychology

DATE of REVIEW: 10/13/2016

CHAIR/COMMITTEE: Joy Patton/University Assessment Committee

At the request of the Vice President for Academic Affairs, the University Assessment Committee (UAC) at East Central University (ECU) has completed an evaluation of this assessment plan. The purpose of the review is to identify strengths and weaknesses in the plan to help (1) ensure that accrediting bodies will favorably evaluate the Program's assessment activities and to help (2) prepare for future program reviews.

Following the information distributed in assessment workshops, the Assessment Handbook, and on the Office of Assessment website, the UAC utilizes a multi-item rubric that evaluates the assessment plan, data collection and interpretation, and actions based upon results. This rubric scores according to a Likert-type scale, with 4 representing clear explanations to 1 representing missing or incomprehensible information. Scores from individual members of the committee are averaged, and any criteria with values at or below 2.0 are flagged to indicate areas of concern. Included in this memo is a summary of the UAC findings, which are intended to assist the faculty responsible for the Program's assessment to continue strengthening their work. The results reported here have also been forwarded to the Dean, Assessment Coordinator, and the Vice President for Academic Affairs.

STRENGTHS: Plan is very clear and precise. Multiple instruments are utilized. Excellent analysis across measures.

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AREAS OF CONCERN:

- Standards need to be more rigorous.
- Need to include explanation of missing data in analysis.
- Need to show how student learning outcomes relate to program goals (example: SLO #3).

SUGGESTIONS:

- Opportunity to increase reliability of data with increased usage for instrument. Would be useful to have rubric included in assessment plan.

UAC CONCLUSION:

- **Approved as Submitted**

Academic Year	Summary of Actions/Changes from Report
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
2017-2018	N/A
2016-2017	N/A

Academic Year	Summary of Annual Reviews of Dean and/or UAC (Reviews found in Teams folder; UAC <i>does not</i> review annually)	Updates in Response to Reviews
2019-2020	N/A	
2018-2019	N/A	
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

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APPENDIX

- SEE ATTACHMENTS IN KINESIOLOGY 20-21 FOLDER IN TEAMS